

3.17: More Tutorial Essentials

Checking for Understanding

Directions: Group members should utilize these critical thinking questions throughout the tutorial process to ensure that the student presenter is thinking deeply about his/her question and is mastering the content.

Intellectual Standard	Description
Clarity	<ul style="list-style-type: none"> • Could you elaborate further? • Could you give us an example? • Could you draw a picture of what you mean?
Accuracy	<ul style="list-style-type: none"> • How could we check on that? • How could we find out if that is true? • Are we sure we aren't distorting the truth?
Precision	<ul style="list-style-type: none"> • Could you be more specific? • Could you give us more details? • Could you be more exact?
Relevance	<ul style="list-style-type: none"> • How does what you say relate to the problem? • How does that bear on the question? • How does that help us with the issue?
Depth	<ul style="list-style-type: none"> • What makes this a difficult problem? • What are some of the complexities of this question? • What are some of the difficulties we need to deal with?
Breadth	<ul style="list-style-type: none"> • Do we need to look at this from another perspective? • Do we need to consider another point of view? • Do we need to look at this in other ways?
Logic	<ul style="list-style-type: none"> • Does all this make sense together? • Are we looking at this reasonably? • Does what you say follow from the evidence?
Significance	<ul style="list-style-type: none"> • Is this the most important problem to consider? • Is this the central idea to focus on? • Which of these facts are most important?
Fairness	<ul style="list-style-type: none"> • Am I considering all the relevant viewpoints? • Am I being selfish? • Am I being fair to myself and others?

Reprinted from *The Miniature Guide to Critical Thinking Concepts and Tools* by Dr. Richard Paul and Dr. Linda Elder (2009), with permission from The Foundation for Critical Thinking (www.criticalthinking.org).